

Straidbilly Primary School

Homework Policy

Updated March 2019

Rationale

Homework is an integral part of the school curriculum. Our homework policy has been agreed by all staff and is reviewed regularly by staff and Governors.

In Straidbilly, we set homework:

- ❖ To provide a link between school and home
- ❖ To enable parental involvement in their children's work so that they become more familiar with the curriculum and their child's progress.
- ❖ To provide practice and consolidation of skills and concepts taught in the classroom
- ❖ To help evaluate the child's understanding of their classwork.
- ❖ To encourage independence, self-discipline and self-confidence.
- ❖ To stimulate and encourage the child to work outside the school environment.
- ❖ As a means of correcting/completing work
- ❖ To prepare the children for further future education when they will be required to work on their own.
- ❖ To encourage children to access/research information outside school eg. library, internet, talking to family members', friends and neighbours about experiences.
- ❖ To promote understanding that learning is an essential element in education.
- ❖ To train children to be responsible for their books and resources and treat them with respect.
- ❖ That may be in written, oral or practical research form.

Parents' Role

We would prefer that parents:

- ❖ Supervise and support their children with minimum intervention.
- ❖ Check homework to ensure that it has been completed as neatly and clearly as possible.
- ❖ Indicate if their child experiences difficulty with any aspect of homework.
- ❖ Provide written comments as part of feedback as and when appropriate
- ❖ Speak to their child's class teacher regarding any concerns about homework.

What does homework look like in Straidbilly?

Timings are approximate and we assume that children are on task and focused on their homework for the duration of the time.

Class	Homework expected
P1	Short homeworks throughout the week focusing on practising sounds and numbers Reading every night when they are reading ready Time: approximately 20 minutes
P2	Short homeworks throughout the week focusing on practising sounds and numbers/topic maths Reading every night Spellings every night Tables may be introduced from Term 2 onwards Time: approximately 20 minutes
From P3 to P7 will have a Literacy or Numeracy Homework every night. However, on occasion, this may be replaced by a World Around Us/ICT research based homework.	
P3	Reading every night Spellings and tables every night Written Homework Time: Approximately 30 minutes

P4	<p>Reading every night Spellings and tables every night Written Homework</p> <p>Time: Approximately 30 minutes</p>
P5	<p>Reading every night Spellings and tables every night Mental arithmetic may be given to support tables and number work Written Homework</p> <p>Time: Approximately 45 minutes</p>
P6	<p>Reading every night Spellings and tables every night Mental arithmetic may be given to support tables and number work Written Homework</p> <p>Time: Approximately 45 minutes</p>
P7	<p>Reading every night Spellings and tables every night Mental arithmetic may be given to support tables and number work Written Homework</p> <p>Time: Approximately 50 minutes</p> <p>In P7, pupils may be given homework to hand in several days in advance. This is to help prepare them for transition to Secondary School.</p> <p>Please note that for pupils doing Transfer, any homework set for this is expected to be completed over and above class homework.</p>

Next review date: March 2021

Principal _____ Date: _____

Chair of Governors _____ Date: _____